



JOB DESCRIPTION: Living SideBySide® Workshop Instructor

The foundation of the Village experience is a workshop focused on dialogue, specifically designed to transform young people's world view, awareness of self, and decision-making skills. Workshop leaders create a safe and interactive learning environment for teens to develop communication skills, as well as conflict prevention and prejudice reduction methods. Participants represent a variety of backgrounds and cultures. This workshop includes practical applications to inspire young, emerging leaders. Professional skills and solid experience are required in facilitation, managing group dynamics, conflict resolution, prejudice reduction, and methods of training in the value of diversity.

Legacy International's Living SideBySide® curriculum provides a solid basis, but we also seek instructors who can impart community dialogue facilitation techniques, peer mediation, story sharing or other methods to teens (ages 14-18), approximately 2.5 hours/day, approximately 11 teaching days per two-week session. Group size is 12-20 young people. Translate knowledge of subject matter into an effective, experiential form appropriate for youth participants of varied cultures, consistent with principles and philosophy of the Global Youth Village.

(This job may also include some trip leading responsibilities in Washington, DC.)

Minimum Qualifications:

- Minimum of one-year advanced training and/or professional teaching experience in area of diversity training, prejudice reduction, conflict resolution or other related fields
- Proven expertise in developing curriculum; able to plan daily content of workshop
- Experience teaching and facilitating groups of teens
- Age 25 and over
- Ability to teach using experiential methods
- Proven expertise in personal delivery of subject matter
- Organized, able to plan daily content of workshop
- Ability to adapt teaching style to individual needs
- Ability to create a harmonious group dynamic
- Ability to lead and moderate discussions
- Ability to work effectively in a team / with a partner
- Fluent in English
- Desire and ability to work with youths in a non-traditional educational setting (i.e. – residential, outdoors, experiential)

Responsibilities:

1. Plan and deliver workshop curriculum, with guidance from Administrative Staff
2. Monitor use of equipment and supplies in workshop area; requisition equipment and supplies as needed.
3. Set up teaching space and maintain order and cleanliness throughout the summer.

4. Identify maintenance needs on facility and equipment, and report to maintenance staff.
5. Communicate with administrative and cabin staff as necessary, regarding an individual youth's performance and/or special needs.
6. Clean and close down teaching area at end of the summer, including inventory and storing of equipment and supplies.
7. Provide detailed report and evaluation of workshop, as actually delivered, with recommendations for next season.
8. Document new material developed for workshop.
9. Possible trip leading responsibilities for DC trip at the beginning and/or end of session.

Secondary Responsibilities:

1. Lead occasional [afternoon activities or electives](#), or fulfill some other [secondary role](#) of interest
2. Assist in the design and delivery of select [evening programs and other special events](#) as primary duties allow, at least once a session.
3. Fulfill other support functions as outlined in [general job description](#), applicable to all staff (i.e. daily meal clean-up, helping set up and break down facility, drive a small group of youths to church service one Sunday, etc.)

Essential Functions:

- Cognitive ability to plan and conduct activity to achieve youth development objectives.
- Ability to effectively communicate with youths and staff, and to provide necessary instruction, feedback, and training.
- Ability to observe youth behavior, assess its appropriateness, enforce appropriate safety regulations and emergency procedures, and provide appropriate guidance and discipline.
- Ability to communicate to staff and youths the safety regulations and emergency procedures in case of an all-camp emergency.
- Visual and auditory ability to identify and respond to environmental and other hazards.
- Cognitive and communication abilities to manage complex tasks with large groups, to plan and conduct assigned activities.
- Possesses strength and endurance required to maintain constant supervision of youth in a rural, residential camp setting.
- Ability to operate essential office equipment needed to carry out responsibilities (i.e. telephone, computer, photocopy machine)

TO APPLY: <https://www.globalyouthvillage.org/staff-application/>